Name: Block: Date:

|  |  |
| --- | --- |
| **Aims:** | -Reflect on his or her own history to determine what characteristics make each person unique. -Define power and provide examples of people, groups, or organizations that have power. -Create a poster showing a current power struggle in Chicago or the U.S. |
| **Do Now:** | 1. Write your homework in your agenda. 2. Get out all of your class materials AND reflection graphic organizer and rough draft. 3. Answer the following Type II in your notebook. Make sure to date your answer.   **What is power? Who has power in Chicago? Who has power in the U.S.?** |
| **Agenda:** | 1. Do Now 2. Supply Check 3. Peer Revise 4. Type Reflection Essays 5. Explore Power Struggles 6. Complete Power Poster |
| **Homework:** | Complete a poster showing a power struggle in the United States or Chicago today. Then, on the back of the poster in one sentence, tell whether you think this power struggle has negative or positive effects and why. Use the CNN Power Art as examples. |

**Notes:**

1. Class Work #1 over Primary and Secondary Sources was not collected last class. Have this for class on Thursday.
2. On Thursday, we will label your binder tabs in class.

**Power Struggles**

After you type your essay, you are going to explore power struggles that exist today by reading an article and viewing an art gallery on CNN.com.

1. Read the article: <http://www.cnn.com/2012/08/23/opinion/power-election-art-gallery/index.html>
2. View the art gallery of power struggles: <http://www.cnn.com/interactive/2012/08/opinion/power.gallery/index.html>
3. Create a poster showing a power struggle in the United States or Chicago today.
4. Last, on the back of the poster in one sentence, tell whether you think this power struggle has negative or positive effects and why.