**My English teacher is (circle one)**

Mr. Robinson/Ms. Tweedie

**My English class meets\_\_\_\_\_\_\_\_**

Name (Last, First) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period\_\_\_\_\_\_\_\_­­­­­­­­­­­­­­­­­­

**Formal Blog Post Assignment Coversheet**

**Teacher: Richling** **Subject:** **AP U.S. History** **Due: October 4, 2012**

**Process:**

* Select one blog post and your responses from the one of the past five weeks (9/29-9/26) to be grading on the rubric below.
* Copy your blog post and responses into a Word document.
* Use 12 point, Times New Roman Font, double-spaced.
* Use the **exact** format below (MLA!).
* Title your assignment Blog Post Chapter # (Insert the blog chapter you chose)

**Example:**

Your Name

Ms. Richling

AP U.S. History (block)

4 October 2012

Blog Post Chapter (insert chapter #)

Insert blog post double-spaced

Insert reply #1 double-spaced

Insert reply #2 double-spaced

**Rubric:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Does Not Meet** **0 pts** | **Partially Meets** **6 pts** | **Meets** **8 pts** | **Exceeds** **10 pts** |
| **Use of blogs** | Student contribution is minimal and/or difficult to understand. | Student contribution is timely but lacks the detail necessary to show thorough understanding of material. Student does not include references to classroom discussion/video/reading. | Student contribution is strong, fact based and shows basic understanding of the topic. | Student contribution is strong, substantial and shows thorough understanding of topic. Student has included original ideas that promote further thinking. |
| **Intellectual Engagement** | Blog entries make little or no reference to classroom discussion, web/reading resources and/or video. OR Blog entry is copied from another student. | Blog entries make some reference to classroom discussion, web/reading resources and/or video. Student posts an opinion but does not support it with facts. | Blog entries show strong awareness of key issues discussed, makes full use of information from classroom discussion, web/reading resources and/or video. Includes a student opinion and adds examples supporting the entry. | Blog entries show strong awareness of key issues discussed in class, web/reading resources and/or video. Student's own opinion is also present, and presents thought provoking questions or statements to further the discussion. |
| **Personal Response to Blog Posts** | There is no personal opinion or responses to posts. | One response might be present and/or opinion is present but is not supported by facts. | Opinion is supported through facts from classroom discussions or web/reading resources | Opinion is well organized. Student supports opinion with facts beyond the classroom discussions (as a result of research beyond class) and provides references to these sources. |
| **Engaged Writing** | Blog entries use incorrect grammar and spelling, consistently making it difficult for others to follow ideas in entry. | Blog entries show some evidence of correct grammar, spelling, punctuation, etc. Others will have little trouble following your entry. | Blog entries show a good command of Standard English and have flair and originality. Few spelling or grammatical errors. | Blog entries meet all requirements for a 3 AND have no spelling or grammatical |

**Score: \_\_\_\_\_\_\_\_\_/40**