**Name: Block:**

**APUSH Chapter 2: *Europeans Encounter the New World* Review**

**Identification:** Define the key terms below. Write all that you know.

|  |  |
| --- | --- |
| **Columbian Exchange** |  |
| **encomienda** |  |
| **Treaty of Tordesillas** |  |

**Comprehension and Analysis:** Answer the questions below.

|  |  |
| --- | --- |
| 1. Why did European exploration dramatically expand in the 15th century? (Be specific.) |  |
| 1. What were the motives behind explorations? |  |
| 1. Which countries were most active in exploring the New World? |  |
| 1. How did Columbus’ landfall in the Caribbean help revolutionize Europeans’ understanding of world geography? |  |
| 1. What was the Pueblo Revolt, who did it involve, and why did it happen? |  |
| 1. How did the Columbian Exchange lead to redistributions of power and population? |  |

How does American Promise and Lies My Teacher Told Me differ and stay the same in their characterizations of Columbus?

|  |  |  |
| --- | --- | --- |
| *American Promise* | Both | *Lies My Teacher Told Me* |
|  |  |  |

How does *American Promise* and *Lies My Teacher Told Me* differ and stay the same in their descriptions of the interactions between Christopher Columbus and the “Indians” (Tainos)?

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| --- | --- | --- |
| *American Promise* | Both | *Lies My Teacher Told Me* |
|  |  |  |

**Cause and Effect:** Match the historical cause in the left column with the proper effect in the right column by writing the correct letter on the blank line.

|  |  |
| --- | --- |
| Cause | Effect |

|  |  |
| --- | --- |
| 1. \_\_\_ The Great Ice Age  2. \_\_\_ Cultivation of corn (maize)  3. \_\_\_ New sailing technology and desire for spices  4. \_\_\_ Portugal’s creation of sugar plantations on Atlantic coastal islands  5. \_\_\_ Columbus’s first encounter with the New World  6. \_\_\_ Native Americans’ lack of immunity to smallpox, malaria, and yellow fever  7. \_\_\_ The Spanish conquest of large quantities of New World gold and silver  8. \_\_\_ The Spanish need to protect Mexico against French and English encroachment | a. Rapid expansion of global economic commerce and manufacturing  b. European voyages around Africa and across the Atlantic attempting to reach Asia  c. Establishment of Spanish settlements in Florida and New Mexico  d. Exposure of a land bridge between Asia and North America  e. A global exchange of animals, plants, and diseases  f. The formation of large, sophisticated civilizations in Mexico and South America  g. A decline of 90 percent in the New World Indian population  h. The rapid expansion of the African slave trade |