**APUSH Reading Analysis Form**

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Block:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Text(s):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Summarize:**

Summarize this week’s reading selections in three sentences or less.

Sum up the items in this week’s reading in a motto, a bumper sticker, or a T-shirt slogan (you can do more than one if you like).

**Argument(s):** Explain the authors’ argument(s) in your own words (do this for each text we read this week).

**Method:** Explain the authors’ methods and evaluate how it affected the findings (do this for each text that we read this week)

**New Evidence:** List some facts/description/terms from the text(s) that were new to you.

**New Concepts:** List and briefly explain at least two new concepts, ideas, or opinions raised in this week’s reading selection.

**Posing Questions:** What particulars seem especially significant or puzzling to you? Prepare questions about these items to ask in a discussion. “How” or “Why” questions are particularly good.

**Making Connections:** How do this week’s readings compare with/relate to other readings in this course? (or, how they relate to each other?)

**Challenging a Position/Evaluating an Argument**: Choose one reading from this week. Explain why you agree or disagree with the author’s main ideas. What is your overall opinion of this selection? Why?